Student Enrollment Packet

2015 - 2016



Dear Family:

Congratulations on your admission to Charlotte Lab School! We are very excited to be moving into the next phase of our school planning and have prepared the attached packet as part of the enrollment process. Below is a checklist of the requirements needed to complete the enrollment process, as well as a list of dates to mark on your calendars. We understand that the attached enrollment survey is lengthy, but we intend to use it extensively during our curriculum and program planning process this spring, so we appreciate your thoughtful responses. We are excited to have your family as part of our community and look forward to getting to know you this spring and summer!

Sincerely,

Dr. Mary Moss Brown

ENROLLMENT CHECKLIST

These items should be printed, completed and <u>delivered in-person</u> at our Enrollment Day, next Monday, February 23rd between 11am and 8pm at our school site: 301 E. 9th Street OR can be <u>mailed</u> to Charlotte Lab School, PO Box 30034, Charlotte, NC 28230. This packet must be received by Charlotte Lab School <u>by February 27th</u> in order to secure your seat.

Intent Form	See Page 2
Proof of NC Residence	Provide Photocopy Only

Proof of Domiciliary Policy

The following examples are not exhaustive, but acceptable documentation that can be submitted to determine domiciliary:

- Copy of deed or record of most recent mortgage payment
- Copy of lease agreement
- A utility bill dated within the past 30 days, including: gas, water, electric, landline, phone, cable, or satellite
- A valid NC driver's license or NC photo identification card
- A vehicle or property tax bill (dated within the past year)
- A bank or credit card statement with a NC address (dated within the past 30 days)

Charlotte Lab School will handle instances where students classify as homeless under the McKinney-Vento Act on a case by case basis.

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Save these Dates:	

- o February 23, 11am-8pm: Enrollment Day and "viewing" of our facility at 301 E. 9th Street
- March 25 and April 29, 7pm: Parent Focus Group Planning Sessions
- o May 27, 5:30pm: Family Orientation Night

Intent Form



First Name: Middle:	Last Name:
Gender: Female Male	
Student's Current School:	
Student's Primary Race/Ethnicity: (Check one only)	
Alaskan Native or American Indian	Black or African American
Hispanic or Latino	Hawaiian or other Pacific Islander
Asian / Middle Eastern	Multi-racial:
White or Caucasian	Other:
Student is entering grade in the 2015 —	How many times has the student entered this
2016 school year: (Check one only)	grade level? (Check one only)
K1234	1 st 2 nd 3 rd
Enrollme	nt Decision
YES, we accept our seat; I intend to enroll	NO, we decline this seat; my child will
this child at Charlotte Lab School. (I understand that by accepting this seat, I	NOT attend Charlotte Lab School.* (I understand that by declining this seat, my
must give Charlotte Lab School permission to request	child's name will be removed from the Charlotte Lab
my child's academic record from his/her current	School class list, and I will need to submit a new
school.)	application for him/her in order to be eligible for enrollment in the future.)
Parent Signature:	Date:
*I have decided NOT to enroll my child at Charlotte L	ab School because:
*What school will your child attend during the 2015-	2016 school year?

Family Contact Information



Student Information: (Please Print)

First Name:		MI:	Last Name: _		
Social Security N	lumber	-		Gender: Fem	ale Male
Student's Date o	f Birth: (mm/dd/yyyy)/_		Country of Bi	rth:
Home Address:					_Apt. #:
City:			State:	z	ip Code:
First language s	tudent learned to spec	ak (Check one only	·):		
Arabic _	French Kore	ean Hindi	Spanish	English	Japanese
Chinese _	Vietnamese	Cantonese	Other: _		
Primary languag	ge spoken at home (C	heck one only):			
Arabic _	French Kore	ean Hindi	Spanish	English	Japanese
Chinese	Vietnamese	Cantonese	Other: _		
English Proficier	ncy of the student (Ch	eck one only):			
Native Englis	h Speaker _	Fluent English Sp	eaker		
Non-English s	peaking _	Redesignated as	s fluent English p	proficient	
Status Unkno	wn _	Limited English p	roficient/English	n Language Lea	rner
Please list siblin	g(s) who may apply	to Charlotte Lab Sc	hool for the 20	16-2017 schoo	year:
Name:			_ Grade	e Level Entering	:
Name:			_ Grade	e Level Entering	:
Name:			_ Grade	e Level Entering	:
Parent/Guardian	<u> Information:</u>				
Primary Parent I	First Name:		Last N	lame:	
Primary Phone #	# : ()	So	econdary Phon	e#:()_	
Email Address:					
Preferred Metho	d of Contact: (Circle)	Phone Calls	Email	Postal Mail	Text Message
Secondary Pare	nt First Name:		Last N	lame:	
Primary Phone #	# : ()	So	econdary Phon	e #: () _	
Primary Email A	Address:				
Preferred Metho	d of Contact: (Circle)	Phone Calls	Email	Postal Mail	Text Message

Student Health History Profile



This Health History & Medical Profile will be used to identify and assist students with health problems. Fill this form out completely and with the most up to date and accurate information as it relates directly to our ability to ensure your student's medical safety.

•	ild have any health problems?		
	e list):		
	Sickle Cell Anemia		
Anemia	Heart Problems	Seizure Disorder	Cancer/Leukemia
Behavior/Emoti	onal (ADHD, Depression, etc.)	Diabetes (Type)	Catheterization
Weight Problem	ns Other (Specify): _		
	ild take medication? (Yes		
Time of Day Med	dication Given:		
-	thing more about your child's h	-	
affirm that all inform	ation given is complete and accur	ate	
	anon given is complete and accor		
Parent Sianature:		Date:	

Parent & Family Involvement Survey



1. I	How did you initially h	ear	about Charlotte Lab Sc	hool	?		3 6 11 0 0
	_Letter in the mail	_	A friend	T	he newsL	ocal Ev	entFacebook
	Information Session	_	Your child's After-S	choo	l program	our chi	ld's Preschool/Daycare
Oth	ner:						
	Charlotte Lab School v						
and	d passions by selecting o	any (area(s) where your skills	anc	l expertise might be ut	ilized b	est as a volunteer:
	Grant Writing / Fundraising		□ Nutrition / Cooking / Baking	g	□ Education / Teachi	ng 🗆	Organization / Decorating / Design
	Carpentry / Building / Construction		☐ Child Developmen Psychology	t /	□ PTA / PTO Experience		Science / Engineering / Math
	Technology		☐ Finance / Budgetin	ng	☐ Gardening		Reading
	Writing / Journalism		☐ History		□ Photography		Art / Music
	Fitness / Health		☐ Administrative Tas / Office Experience		□ Translator/Langua	ge:	
2b.	Your Volunteer Interes	sts:	Please check any areas	in w	hich you are willing to	lend y	our time and talents
	Founding PTA Leadership		Grade Level Coordinator		Fundraising event / activity coordinator		School Beautification Committee
	Committee Head		Field Trip Volunteer		Morning Carpool		Afternoon Carpool
	Student Activities Coordinator		After School Club Leader		School Store / Spirit Wear Coordinator		Uniform / Used Uniform Coordinator
	School Photos / Family Directory / Yearbook		Faculty Appreciation Activities		Parent Activities Committee		Schoolwide Events Coordinator



2b. Your Volunteer Interests Continued:

							0 0 11 0 0
	Physical Activity		Front Office Helper		Box Tops for Education		Admissions Tours /
	Leader (oversee		(answering phones,		Coordinator		Prospective Parent
	sports games &		helping visitors,				Committee
	recess)		making copies)				
	Room Parent		Classroom Volunteer		Book Fair Coordinator		Annual Giving
							Campaign Support
	Capital Campaign		Parent Volunteer		Take – Home Projects		I am unable to
	Support		Coordinator		as needed		volunteer at this time
2c.	2015 Summer Volunte	er C)pportunities:				
Ple	ase let us know which of	the	following activities you	wou	ld be able to assist with	durii	ng this upcoming summer:
	Compiling summer		Framing art for school		Decorating the school		Putting together school
	mailing		decorations		building		furniture
	Organizing supplies		Collecting, sorting,		Making phone calls to		Setting up front office,
	for classrooms		and organizing books		families		making copies, etc.
	Organizing		Decorating Bulletin		Painting		Other:
	Fundraisers		Boards & Classrooms				
3. \	What else would you li	ke te	o share with us to help	us k	petter work with you an	d yo	our child?

Student Needs and Services Information



1. Has your child ever be	en tested for Special Edu	ucation Services?	Yes	No
f so, please describe the t	ype of testing performed	d and the specific diagnosis	(if applicable) b	elow:
2. Does your child current	tly have an IEP (Individ	ualized Education Plan)?	Yes	No
f so, please describe the r	nature of the student's ne	eds and <u>specific</u> services the	at Charlotte Lab	School would
need to provide in order to	o meet those needs.			
3. Is your child protected	by the McKinney-Vento	Homeless Act?	Yes	No
1. Please check any / all	services which your stud	dent currently receives:		
☐ Talent Development	☐ Speech Services	□ Occupational	☐ Resou	rce room / pull
/ Catalyst		Therapy	out se	ervices
☐ One-to-one Aide	☐ Self-Contained			
	Special Education	on		
5. Is your child up to date	with immunizations?			
Yes, my child has rec	eived all immunizations	No, my fami	ly has religious o	bjections to
No, but my child will	complete immunizations	immunizations, and	l I will provide a	letter to the
orior to August 2015		school stating this		

Advisory Preference



It is our desire to match your child with a faculty Advisor who will best meet your child's needs. Please be honest and descriptive.

1. Please ched	k any / all tha	t apply about your p	refere	nces for your child's	Advis	or and Advisory group:
□ Male Advi	sor 🗆	Female Advisor		Spanish speaking		No specific
				Advisor		preference
☐ All girls ac	dvisory 🔲	All boys advisory		Co-ed advisory		
group		group		group		
you feel woul	d be the best p	ossible match for yo	ur chi	ld. Some preference	s migh	ersonality / approach that t include: an advisor who easily distracted child, etc
		Foreign La	ngu	age Preference		
I. What foreig	ın language w	ould you like for you	ır child	d to learn?		
Spanish	ı <u> </u>	Mandarin				
2. Please indi	cate your child	's experience level w	ith th	is language:		
Native	Speaker	Some	Lanau	age Exposure		Beginner

____ We would like to contribute \$50 per month

Transportation Preference



1. What do you plan to do for transportation to Charlotte Lab School? _____ We plan to ride the bus **before** school only ____ We plan to ride the bus **after** school only ____ We plan to walk or take the light rail ____ We plan to ride the bus **before** and **after** school We plan to **drive** our child daily We would like to find a neighborhood carpool 2. In order to help us make transportation arrangements: It's okay to share my contact information with other families interested in carpooling _____ I plan to use a separate after school program/day care center and would like to arrange transportation from Charlotte Lab School to this organization. Please provide: Organization Name: Contact Person: Contact Phone Number: 3. It will cost Charlotte Lab School approximately \$500 per student to provide bus services for the entire school year. Are you willing/able to make a contribution to help cover this cost? ____ We would like to contribute \$500 ____ We would like to contribute \$250

_____ We would like to donate (provide specific amount and frequency): ______

____ I am unable/unwilling to donate at this time

Meal Preference



1.	What do you plan t	o do for lund	ch at Charlotte	Lab S	chool?		,	5 C	; н	0	0
	We plan to pu	chase lunch o	daily, and wou	ıld be i	nterested in a meal pl	an					
	We plan to pur	chase lunch o	ccasionally								
	We plan to brir	ng lunch from	home daily								
2.	Does your child qu	alify for free	or reduced pi	rice lun	ch?						
	My child qualifi	es for free lu	nch prices								
	My child qualifi	es for reduce	ed lunch prices								
	No, our family o	does not qua	lify								
	I'm not sure; my assistance	child is not y	et school age	but we	currently qualify for s	ome t	ype of state	or fe	eder	al	
3.	Please tell us abou	any allergio	es or nutrition	prefere	ences:						_
	No allergies / preferences	☐ Pear	nut Allergy		Tree Nut Allergy		Gluten Free				
	Vegetarian	☐ Veg	an		Lactose Intolerant		Other:			_	
	If you selected any	_	-	_	please describe the se	everity	of the aller	gies —	and	l an	У

Before & After School Preferences



1.	Do you plan to utilize k	oefo	re school care? Early	drop	off runs from 7:45am	- 8:1	5am S C H O O
	Yes, we will drop of	ff ea	rly every day				
	Maybe, we might d	rop	off early occasionally				
	No, we do not plan	to d	rop off early				
2. l	Do you plan to utilize o	after	school care? After sc	hool	programs run from 3:4	5pm	– 5:30pm
	Yes, we plan to use	afte	r school care daily				
	Maybe, we might us	se af	ter school care occasio	nally			
	No, we do not plan	to u	se after school care				
3. l	f your child plans to p	artici	ipate in our after scho	ol pro	ogram, please indicate	the c	lasses he/she would
like	e ly take. (Please check n	о то	ore than 5 options; Note	e: the	se are just a list of possik	ole of	ferings).
	Drama Class		Art Class		Maker Lab		Lego Robotics
	Coding		Chess		Golf		Soccer
	Instrumental Music		Music: Chorus /		Additional Foreign		Homework Help or
	Lessons		Band/ Orchestra		Language		Tutoring
	Basketball		Flag Football		Girls on the Run		Let Us Run
	Cooking		Dance		Book Club		Other:

Physical Activity Preferences



1. Which daily physical activity would your student prefer?

(NOTE: These are some of the options we are considering; we do NOT guarantee that all of these options will be available.)

	Yoga	Dance / Movement	Organized Sports*	Martial Arts*	CrossFit Kids*	Games & PE activities*
First Choice						
Second Choice						
Third Choice						
Fourth Choice						
Fifth Choice						
will include a v	zed Sports will in ariety of strength ide any general	n building activiti	ies; Games & PE	Activities: tag, ju	mp-rope, and vo	arious games



CONSENT TO PHOTOGRAPH, FILM, OR VIDEO-TAPE A STUDENT FOR NON-PROFIT USE

Student's Full Name:	
I hereby consent to the participation in interviews, the use of quotes, and the taking	g of photographs, movies or
video tapes of the Student named above.	
I also grant to Charlotte Lab School, Inc., and its designees, the right to edit, use, a	and reuse said products for
non-profit purposes including use in print, on the internet, and all other forms of me	edia. I also hereby release the
Charlotte Lab School, Inc. and its agents and employees from all claims, demands,	and liabilities whatsoever in
connection with the above.	
Signature of Parent/Guardian:	Date:
Address of Parent/Guardian:	

First Request Sent/Emailed

STUDENT RECORDS RELEASE FORM



Second Request Sent/Emailed

School Name: Charlotte Lab School School Address: 301 E. 9th St., Charlotte, NC 28202 School Email Address: info@charlottelabschool.org School Phone Number: 980-277-4522 ATTENTION: GUIDANCE / RECORDS DEPARTMENT Date: Email Address: This email transmission may contain material which is confidential under North Carolina Statutes and is intended to be delivered only to the named addressee. Unauthorized dissemination of this information may be a violation of criminal statutes. If this information is received by anyone other than the named addressee, the recipient should immediately notify us at the address or telephone number shown above and obtain instructions as to the disposal of this transmission. Under no circumstances should this material be read, retained or copied by anyone other than the named addressee. Thank you. **Permission for Release of Student Records** Name of current/previous school attended: Address of School: _____ Street/P.O. Box City State Zip I hereby give my permission to release the following information the educational records of: Student Name: _____ Student Address: ___ Street/P.O. Box City State Zip Grade: Date of Birth: Please release the following: ☐ Exceptional Student Education Records ☐ Most recent psychological evaluation ☐ Cumulative Student Records Folder ☐ Immunization Records ☐ Most Recent IEP Documentation of parent permission for evaluation, ☐ Student Achievement Test Scores placement ☐ Proof of Physical ☐ Staffing, eligibility documentation (all) ☐ School Profile (including grading scale) ☐ Transfer Grades for Current Courses ☐ LEP/ESL documentation ☐ Most recent evaluation information ☐ 504 documentation ☐ Official Transcript I authorize the release of the above information to the institution named. I understand that I have a right to review all records being forwarded prior to their release. I have also been informed that I have a right to a hearing to contest any information contained in these records prior to their release. Date Signature of Parent / Guardian (FOR SCHOOL USE ONLY)